



2024-25

# IMPACT SNAPSHOT

SUTTER COUNTY CHILDREN  
& FAMILIES COMMISSION



Prepared by



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# About

# SCCFC



## What We Do

Sutter County Children and Families Commission (SCCFC) invests in programs and partnerships that strengthen families, support early childhood development, and improve the health and well-being of young children in Sutter County. Through strategic investments and strong community partnerships, SCCFC advances its four goal areas: (1) Improved Family Functioning; (2) Improved Child Development; (3) Healthy Children and Families; and (4) Improved Systems of Care. By expanding access to health services, supporting parents, improving early learning opportunities, and strengthening systems, SCCFC works to ensure that all children enter school healthy, nurtured, and ready to succeed.

**SCCFC works to ensure that all children are healthy, nurtured, and ready to succeed.**

## Vision

All children in Sutter County will have optimal health, are nurtured, and are ready to succeed.

## Mission

In partnership with the community, Sutter County Children and Families Commission coordinates services that support families to ensure that each child enters school healthy and ready to learn.

## Goal Areas



### Improved Family Functioning

Equip families with tools and resources to support their child's development, strengthen social connections, and provide targeted support for children with behavioral challenges and special needs.



### Improved Child Development

Foster early learning by empowering parents and providers, expanding access to early childhood education, and supporting school readiness.



### Healthy Children and Families

Promote health and safety by supporting maternal mental health, increasing early screenings, and ensuring children have access to preventative healthcare and safe environments.



### Improved Systems of Care

Strengthen early childhood systems by expanding outreach and collaborations, connecting families to services, and advocating for policies to support families.

2024-2025

# Year in Review

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**20,626**

Children ages  
0-5 served\*



**19,601**

Caregivers  
supported\*



**285**

Providers  
engaged\*



**\$1.38M**

Invested



\*Reflects duplicated counts.

2024-2025

# Impact Highlights



## A Year of Impact and Progress

### BOOKS THAT BOND

**44%**

of Sutter County's children ages 0-5 received 30,483 bilingual books.

promoting parent-child interactions and early literacy through Dolly Parton's Imagination Library Program.



### VOYAGE TO VIETNAM

Families immersed themselves in sights, sounds and traditions of Vietnam at the Voyage to Vietnam exhibition.



**100%** of attendees said the event improved their understanding of Vietnamese culture.

### POWERFUL TEXT MESSAGES

**3,745**

Sutter County families received weekly bilingual, trauma-informed texts through ParentPowered.



**84%**

of parents said the messages supported their children's growth and learning.

**92%**

said the messages helped them feel supported as parents.

### PARENT EDUCATION SUCCESS

**83%**

of parents reported that the bond with their child greatly improved.



after participating in the Incredible Years Parenting Program.

*"The Incredible Years has motivated me to challenge myself to be a better parent for my son."*

## TIME TOGETHER TO CONNECT AND LEARN



### Families who attended Stay and Play playgroups at the Sutter County Library.

spent more quality time together connecting and engaging in enriching activities that support cognitive development and early learning.

## EARLY DETECTION



**925** children received developmental screenings through Help Me Grow.

**100%** of parents said the screenings and support benefitted their child and taught them something new.

## DIAPER SUPPORT



The newly launched Sutter County Diaper Bank provided free diapers and wipes to 100 children in 43 households.

**9 in 10** families said the Diaper Bank reduced financial stress and improved their child's health.

*"It's an amazing program and a blessing."*

## LINKAGES TO RESOURCES



**306** referrals were made through the FindHelp platform, connecting families to housing, material assistance, food, child care services and more.

**99%** of referrals received a provider response.

**91%** of referrals were fully completed.

## EXPANDED COMMUNITY REACH



**4,048**

children attended 34 outreach events.

## SUPPORTING EARLY EDUCATORS

**258** early childhood educators across 86 sites participated in Keys to Quality.



**1,289** hours of professional development and 201 college credits earned.

**91%** of providers said the program had a very positive effect on the children in their care.

*"This program really allows me to assess who I want to be as a teacher and supported me through the course on how to be able to provide that."*



## SAFETY ON THE ROAD

**296** families received free car seats and installation.

**757** children received free bicycle helmets.



## MORE HEALTHY SMILES

**205** children received dental exams and fluoride treatment.



## HEALTHY FOOD ACCESS

**1,441** families were screened for CalFresh eligibility.

## BUILDING SUSTAINABLE FUNDING



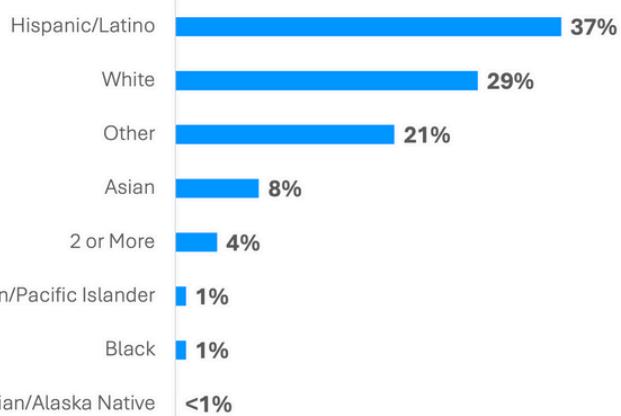
**16** organizations participated in the BHSA Sutter-Yuba Grantee Sustainability Project.

completing a four-month workshop series to strengthen grant writing and explore new funding opportunities to sustain services.

# Our Families

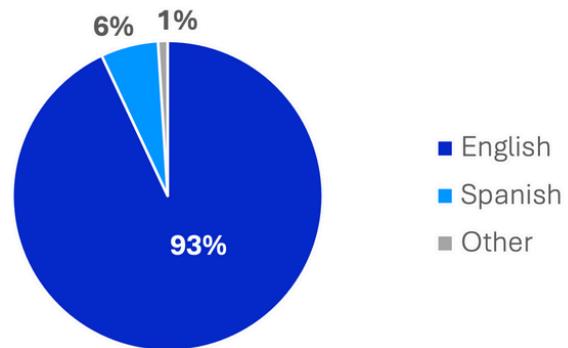
## Child Ethnicity

SCCFC serves a diverse group of children, with the largest share identifying as Hispanic/Latino.



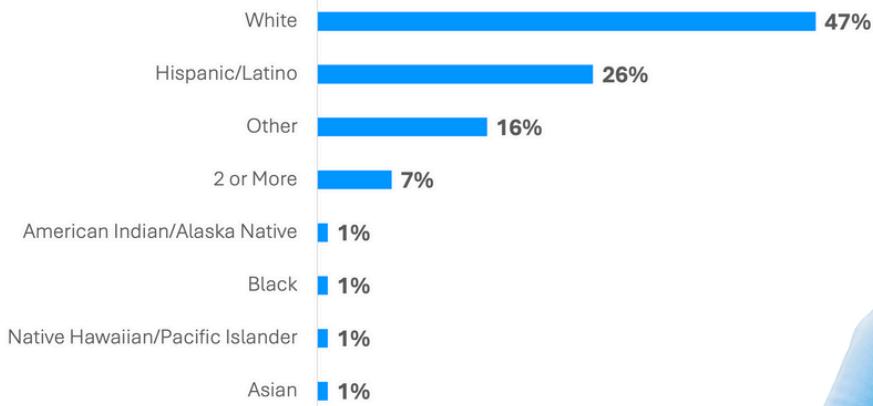
## Caregiver Language

Nearly all caregivers speak English, with a small share speaking Spanish.



## Caregiver Ethnicity

The majority of caregivers served by SCCFC identify as White, followed by Hispanic/Latino.





Goal Area 1:

# Improved Family Functioning



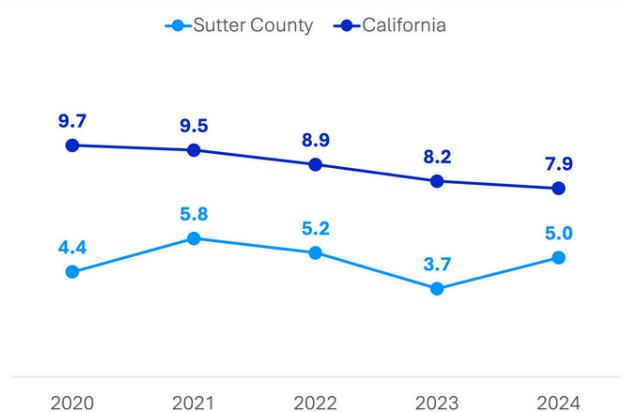
# Improved Family Functioning



## WHAT ARE THE NEEDS IN OUR COMMUNITY?

### Child Maltreatment

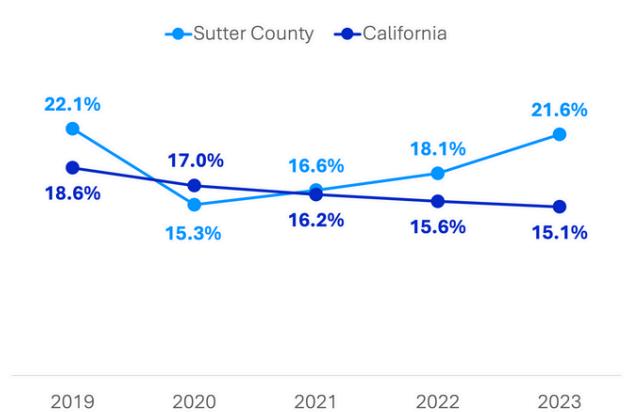
SUBSTANTIATED CASES OF CHILD MALTREATMENT PER 1,000 CHILDREN UNDER 6



Source: UC Berkeley CCWIP.

### Poverty

PERCENTAGE OF CHILDREN 0-5 LIVING IN POVERTY



Source: US Census ACS - 5-year estimates.

**Rates of substantiated child maltreatment among young children in Sutter County remained lower than statewide levels.**

- Substantiated maltreatment rates among children ages 0-5 in Sutter County fluctuated between 3.7 to 5.8 per 1,000 between 2020 and 2024.
- Across all five years, Sutter County's rates remained lower than statewide levels.

**Child poverty in Sutter County has risen sharply in recent years, widening the gap with statewide levels.**

- In 2023, 21.6% of Sutter County children under age six lived in poverty, up from 15.3% in 2020.
- Poverty rates in Sutter County have risen for three consecutive years and continue to exceed the statewide rate (15.1%).
- The gap between Sutter County and California has continued to widen, with local rates 6.5 percentage points higher.

# Improved Family Functioning



## HOW IS SCCFC RESPONDING?

### Our Goal

#### Improved Family Functioning

Equip families with tools and resources to support their child's development, strengthen social connections, and provide targeted support for children with behavioral challenges and special needs

### Our Outcomes

**1** Parents have access to knowledge and resources to meet their child's health and developmental needs

**2** Families' social networks of support and sense of community are strengthened

**3** Families of children with behavioral and other special needs are supported

### Our Investment

**\$252K**

### Our Reach

**8,497**

Children

**8,122**

Caregivers

**3**

Providers

### How We Improve Family Functioning



Caregiver Education and Skill Building



Behavioral and Special Needs Programs



Early Learning and School Readiness



Basic Needs Support



Social Connection



Family Engagement

**9**

Programs

- ParentPowered Text Messaging Program
- Dolly Parton's Imagination Library
- Kindergarten Readiness Assessments
- Child Development Behavioral Specialist
- Family SOUP Special Needs Support
- Sutter County Diaper Bank
- Mothers and Babies
- Stay and Play Playgroups (IMPACT)
- Voyage to Vietnam

# PARENTPOWERED TEXT MESSAGING PROGRAM

**ParentPowered provides families with weekly age-aligned text messages to help strengthen child learning and development at home.**

ParentPowered (formerly Ready4K) is an evidence-based, trauma-informed text messaging program. Families receive three weekly messages tailored for their child's age with fun facts and tips on how to promote children's development, resiliency and learning at home. Families also receive Community Support Stream messages that connect them to resources such as health care, food access, and housing support.

**3,745**

caregivers enrolled

**96%**

96% of families said they read the texts when they receive them.

**92%**

92% of families said the texts help them feel supported as a parent.

**84%**

84% of families said ParentPowered has helped their child grow and learn.

## TOPICS COVERED IN WEEKLY TEXT MESSAGES



LANGUAGE AND LITERACY



MATH AND SCIENCE



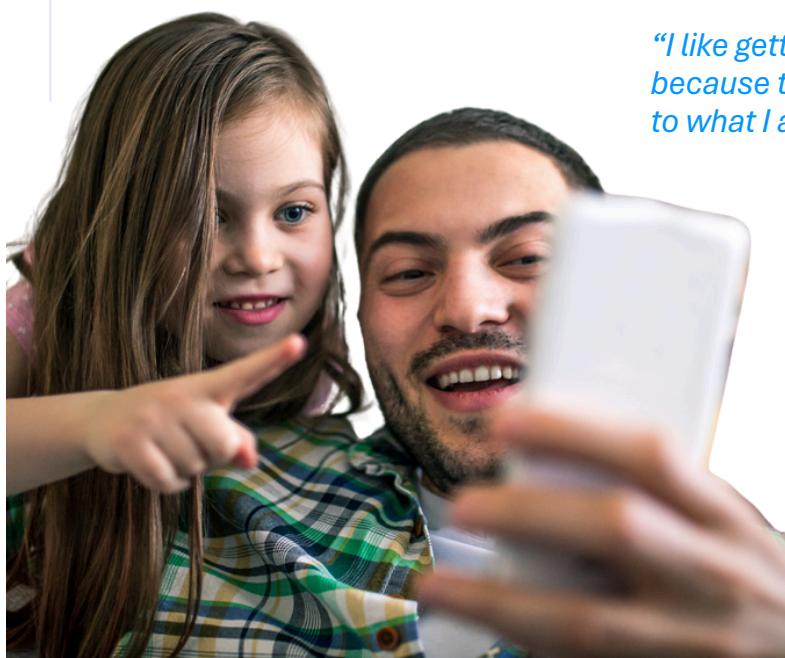
PROBLEM-SOLVING AND EXECUTIVE FUNCTIONING



SOCIAL-EMOTIONAL SKILLS



POSITIVE SELF-DEVELOPMENT



*“I like getting the reminders because they actually relate to what I am going through.”*

-Parent

*“I feel like there are a lot of mindful ideas that either teach me something new or remind me of something I wasn’t utilizing.”*

-Parent

**Families reported strong engagement with ParentPowered: Most read the messages as they arrived, felt supported by the guidances, and saw growth in their children's learning.**

# DOLLY PARTON'S IMAGINATION LIBRARY (DPIL)

**DPIL provides young children with free, monthly books to build early literacy skills and support parent-child reading routines.**

Through a collaboration between SCCFC, Friends of the Sutter County Library, and the Dolly Parton Foundation, the Dolly Parton's Imagination Library (DPIL) provided free, monthly books to children under five. Research has shown that DPIL enhances home literacy environments by encouraging families to read together, fosters children's positive attitudes toward reading, and strengthens early literacy skills. The program also supports positive parent-child interactions by creating opportunities for shared reading.

**3,202**

children enrolled

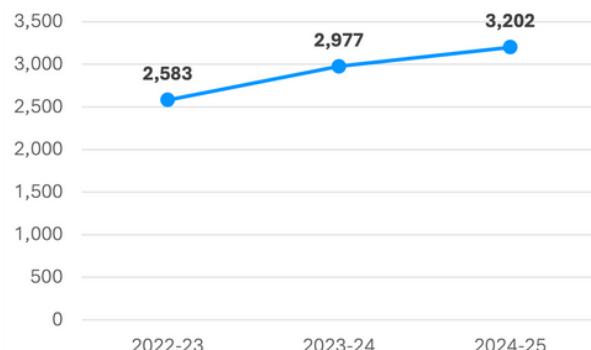
**44%**

of Sutter County children ages 0-5 enrolled

**30,483**

books distributed

## INCREASE IN SUTTER COUNTY CHILDREN ENROLLED

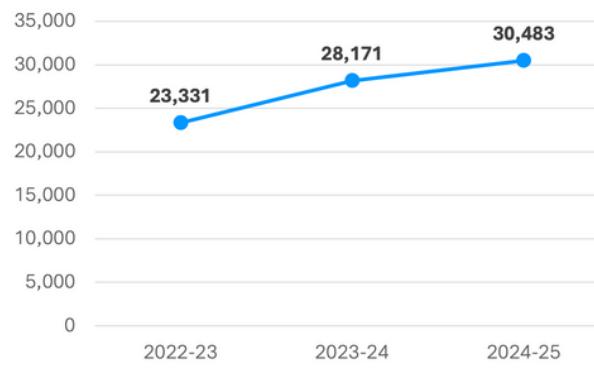


**24%**

**24% increase in children enrolled over two years**

More young children are receiving free books each month.

## INCREASE IN BOOKS DISTRIBUTED



**31%**

**31% increase in books distributed over two years**

More books are reaching families across Sutter County.



**More Sutter County children are gaining access to high-quality books each year as enrollment and book distribution continue to grow.**



## DPIL IN THE COMMUNITY

Dolly Parton's Imagination Library has become a well-known and well-loved program in Sutter County. Much of the program's reach is driven by word of mouth, as families share their experiences with one another. The program director recently shared a moment that captured this impact: while talking with a friend's 16-year-old daughter, the teen excitedly described an "amazing program" where her young cousin receives books in the mail each month. When the director explained that this was actually a SCCFC-supported program, the girl was genuinely surprised- she had not realized the books came from a local effort. These stories highlight how Imagination Library feels personal and accessible to families. A book arriving in the mail creates a moment of joy and a simple routine that supports literacy at home.



**Word-of-mouth has helped make DPIL a well-known part of family life in Sutter County.**

# KINDERGARTEN READINESS ASSESSMENTS

**SCCFC's school readiness assessment provides a snapshot of how prepared children are for school across key developmental skills that support learning and school adjustment.**

SCCFC conducted a kindergarten readiness assessment to evaluate children's preparedness for school, and determine how children are developing skills in *Self-Regulation, Social Expression and Early Academics*. The 2024 assessment was built on SCCFC's periodic readiness studies (conducted in 2018, 2021), and included 248 children, approximately 14% of the total kindergarten population in Sutter County.

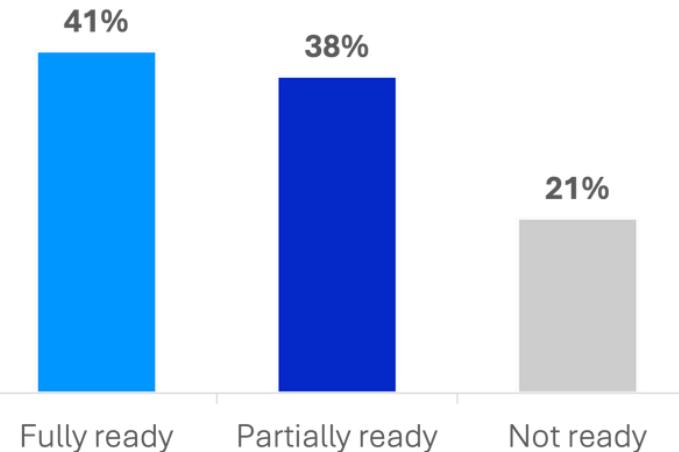
**248**

kindergarten children assessed

**16**

classrooms included in assessment

## KINDERGARTEN READINESS LEVELS IN SUTTER COUNTY



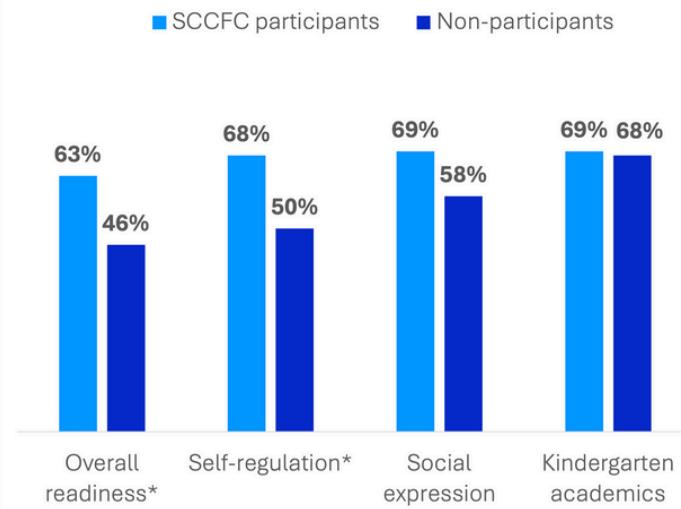
Source: Sutter County Kindergarten Readiness Assessment, 2024. N = 226 - 248.



**79% of children assessed showed some level of readiness for kindergarten. Two in five children (41%) were Fully Ready for kindergarten, while another 38% were Partially Ready.**

**Children who participated in SCCFC programs showed higher levels of kindergarten readiness than their non-participant peers, with advantages in self-regulation and social expression skills.**

## IMPACT OF SCCFC PARTICIPATION ON READINESS



Source: Kindergarten Observation Form (2024). N = 161-163. Data weighted to reflect Sutter County's population. \* $p < .10$ .

# CHILD DEVELOPMENT BEHAVIORAL SPECIALIST (CDBS)

**60**

children served

**117**

caregivers served

**38**

Workshops for parents/ providers offered

**46**

meetings offered

**16**

trainings offered

**35**

outreach efforts about offerings (e.g., flyers, social media posts)

The Child Development Behavioral Specialist (CDBS) program provided brief, intensive home visiting for families of children with challenging behaviors. CDBS also offered parenting education and professional development to improve family functioning and early childhood outcomes.

**CDBS helps families navigate behavioral challenges and build strong relationships with their children.**

## HOME VISITING AND INTENSIVE CASE MANAGEMENT

In-home support to help families address challenging behaviors, access referrals, navigate services, and strengthen family functioning

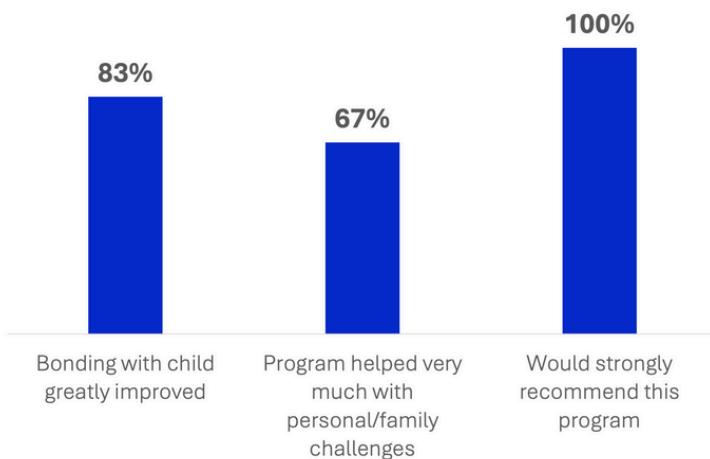
## PARENTING EDUCATION

Class series and workshops focused on teaching positive discipline skills, helping parents understand temperament, and strengthening positive parent-child relationships

## PROFESSIONAL DEVELOPMENT

Workshops, training, and meetings to expand provider knowledge, improve practices for working with families, and strengthen collaboration across systems

## PARENT OUTCOMES FROM THE INCREDIBLE YEARS PARENTING PROGRAM



Source: Incredible Years Post Survey, 2024-25. N = 6.

**Parents reported stronger bonds with their child and help with family challenges, with 100% strongly recommending the Incredible Years.**



*"I was lucky to find out about the Incredible Years program. It has helped me to slow down and have meaningful interactions with my son, to understand him better, to find techniques to improve his skills, [and] the importance of routines...The instructor was well knowledgeable of the subject and provided great examples...Most importantly, the Incredible Years has motivated me to challenge myself to be a better parent for my son."*

-Parent

# FAMILY SOUP SPECIAL NEEDS SUPPORT

**447**

children served

**441**

caregivers served

**137**

children and caregivers received case management services

**367**

case management contacts

**1,166**

referrals provided

**155**

community workshops and events held

SCCFC partnered with Family SOUP to support families of children with special needs and/or disabled caregivers. Family SOUP helps families navigate services, access educational and healthcare support, and build connections within their community.

**Family SOUP helps parents feel supported and capable, and gives children with special needs opportunities to learn and grow through educational events, peer support, skill-building activities, and individualized guidance.**

## SERVICE NAVIGATION AND ADVOCACY

Support to help families access services, navigate special education, coordinate care for their child's needs, and understand development and behavior management

## DEVELOPMENTAL ACTIVITIES

Playgroups, sensory activities, and outdoor experiences that promote learning, social interaction and developmental growth

## CAREGIVER SUPPORT AND CONNECTIONS

Opportunities for families to connect through support groups, workshops and community events

*“Family SOUP activities have been a great benefit for [child’s name]. She has gained some confidence and always learns something new for the group meets. Thank you Family SOUP staff. You are appreciated.”*

-Parent

*“I appreciate these social interactions with peers. Knowing he can have enjoyable experiences in a safe space and not be judged.”*

-Parent



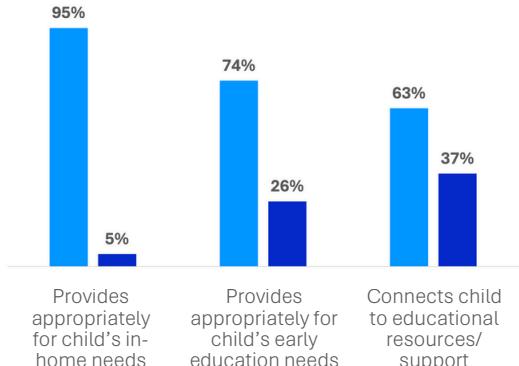
## FAMILY SOUP IN ACTION

In June, Family SOUP hosted Motherhood's Journey, an uplifting evening designed specifically for mothers and female caregivers raising children with special needs. The event blended education with emotional support, offering keynote speakers, breakout sessions, resource tables, dinner, and community connection. Caregivers shared that the night helped them feel understood and recharged. Many expressed how rare it is to have dedicated “me time,” and how powerful it was to hear messages about self-care, resilience, and shared experience. One participant said she had “tears in her eyes” listening to the keynote speakers, while another appreciated the positivity and safe space created, adding, “Keep doing the wonderful things you do.”

## STAFF RATINGS OF CAREGIVER SKILLS AND SUPPORT NEEDS

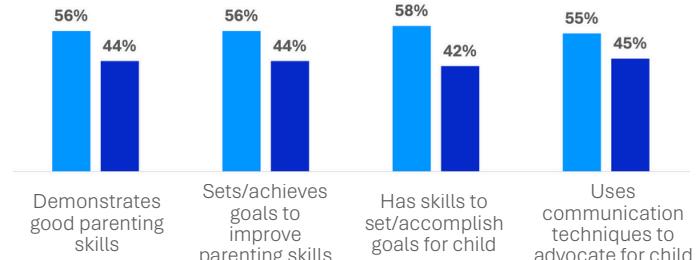
■ Good/Thriving ■ In Crisis/Minimally Adequate

### HOME CARE EDUCATION



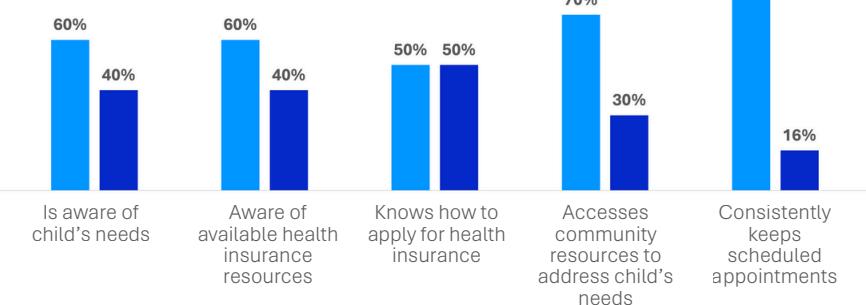
**Many caregivers demonstrated the capacity to provide appropriate care and early learning support for their children.**

### PARENT EDUCATION



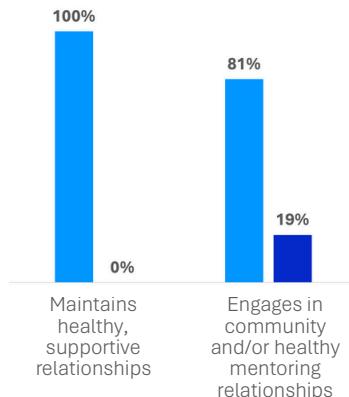
**Over half of caregivers demonstrated parenting and advocacy skills to support their child's development.**

### HEALTH AND WELLNESS



**Most caregivers showed awareness of their child's needs and how to access community resources to meet these needs, though some continued to need support.**

### SELF-CARE



**Caregivers demonstrated strong relationships and community connections, with nearly all rated as Good or Thriving.**

Source: Family SOUP Staff Client Assessment, 2024-25. N = 5-20. Note: Caregiver ratings are based on a 6-point functioning scale. Scores of 0-2 represent In "Crisis" to "Minimally Adequate" levels of support or capacity. Scores of 3-5 represent "Good" to "Thriving" levels. The chart shows the percentage of caregivers rated in each category.

**Staff assessments showed that most families engaged with Family SOUP demonstrated strengths across multiple domains, including Home Care, Health and Wellness, Parenting, and Self-Care, while others continued to need support in specific areas.**

# SUTTER COUNTY DIAPER BANK

**100**

children served

**43**

households served

The recently established Sutter County Diaper Bank provides free monthly diapers and wipes to eligible families to help reduce financial strain and support children's basic needs. Families can receive up to 80 diapers in their selected size and 200 wipes per month, for nine months each year.

**The Diaper Bank provides free monthly diapers and wipes to help Sutter County families meet their children's basic needs and ease financial strain.**



*"The staff was very kind, helpful, and quick to supply the needed diapers and wipes."*

-Parent

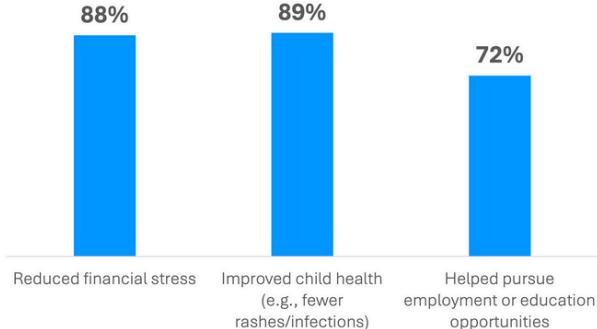
*"I have let people know it's an amazing program and a blessing."*

-Parent

*"I believe this program is invaluable for helping families receive invaluable resources and information that can help alleviate financial stresses and burdens."*

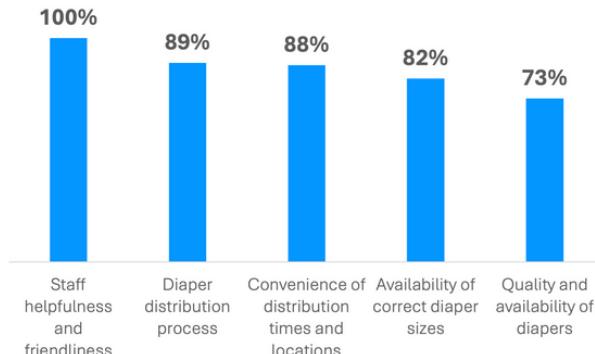
-Parent

## FAMILY SATISFACTION WITH THE DIAPER BANK



**Families reported strong satisfaction with the Diaper Bank, especially staff support.**

## FAMILY-REPORTED IMPACT OF THE DIAPER BANK



**Nine in 10 families said the Diaper Bank reduced financial stress and improved their child's health.**

Source: Diaper Bank Satisfaction Survey, 2024-25. N = 18-19.

# MOTHERS AND BABIES

**44**

caregivers  
participated

**44**

children  
participated

## **Mothers and Babies helps pregnant people and new parents build skills to manage stress and prevent postpartum depression.**

Mothers and Babies is an evidence-based program that helps pregnant people and new parents manage stress, build healthy coping skills, and reduce the risk of postpartum depression. The program draws from cognitive-behavioral therapy and attachment theory, and teaches participants strategies to manage mood and stress, strengthen social support, and engage in healthier ways of thinking.

Over the past year, the Mothers and Babies program has continued to be a steady source of support for caregivers in Sutter County. This work was made possible through a close partnership between SCCFC and Sutter County Public Health. SCCFC staff helped facilitate Mothers and Babies groups. These groups created welcoming spaces where mothers could connect, share experiences, and learn practical coping skills for pregnancy and early parenting. Even while program operations were shared across agencies, the focus stayed on meeting families where they were and building trust through consistent support.

As the program moves into FY 2025-26, Mothers and Babies is coming back home under the full leadership of SCCFC as part of a broader effort to strengthen internal systems and long-term sustainability. Bringing program coordination, delivery, and data collection under one umbrella allows SCCFC to more closely align Mothers and Babies with its other family supports and service delivery. This next phase reflects a natural step forward for the program. With SCCFC leading the work, Mothers and Babies can be more closely supported through day-to-day coordination, staff support, and alignment with other services families already trust.

**Mothers and Babies was delivered in partnership with Sutter County Public Health. Program leadership will transition to full SCCFC coordination in FY 2025-26**



# STAY AND PLAY PLAYGROUPS (IMPACT)

**651**

children served

**499**

caregivers served

**10**

sessions held



Caregivers and young children participating in Stay and Play Playgroups at the Sutter County Library.

**Stay and Play sessions support children's early learning through hands-on activities, stories, singing, and play, and offer opportunities for caregivers to build community.**

Stay and Play, funded through the First 5 California IMPACT grant, provided families with 10 weekly, in-person sessions at the Sutter County Library. Sessions included fun and enriching sensory activities, story time, snacks, and monthly guest speakers who shared child development insights and local resources. The program aimed to strengthen early learning for children and support informal caregivers (referred to as Family, Friends, and Neighbors or FFNs).

*"I have two little ones. I noticed that bringing them to the library with Stay and Play or story time has really allowed them to express themselves. And they get to interact with children their own age, which we do not have at home since their cousins are older."*

-Parent



# VOYAGE TO VIETNAM

**Voyage to Vietnam invited families to experience the sights, sounds and traditions of Vietnam through hands-on, immersive activities.**

**3,726**

total visits

**100%**

**100% of families rated the experience as “excellent” or “good”**

**100%**

**100% said the event improved their understanding of Vietnamese culture**

**100%**

**100% would recommend the event to others**

The Voyage to Vietnam exhibit at the Sutter County Museum invited families to explore the Tết Festival, Vietnam's Lunar New Year, and immerse themselves in Vietnamese culture. The exhibition, made possible by the Children's Discovery Museum of San Jose, SCCFC and the Sutter County Museum Association, featured interactive activities where visitors could try on traditional costumes, walk across a bamboo bridge, create virtual fireworks, and explore a marketplace. The exhibition was designed to engage all five senses, and offer a hands-on cultural learning experience.

*“The interaction music instruments were so great. The memories part was so fulfilling. The fireworks made it feel like home.”*

-Parent



Exhibit highlights from the Voyage to Vietnam exhibit, and a young visitor enjoying the activities.



Goal Area 2:

# Improved Child Development



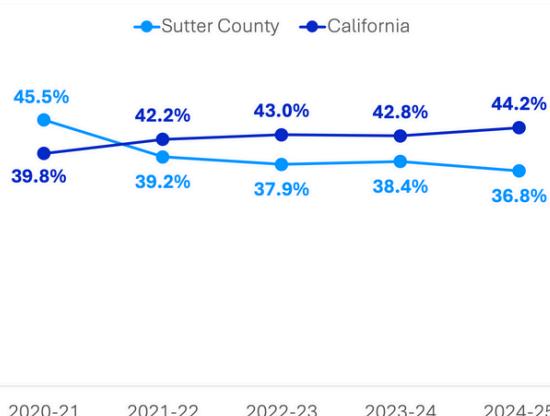
# Improved Child Development



## WHAT ARE THE NEEDS IN OUR COMMUNITY?

### Reading Proficiency

PERCENTAGE OF 3<sup>RD</sup> GRADERS READING AT OR ABOVE GRADE LEVEL



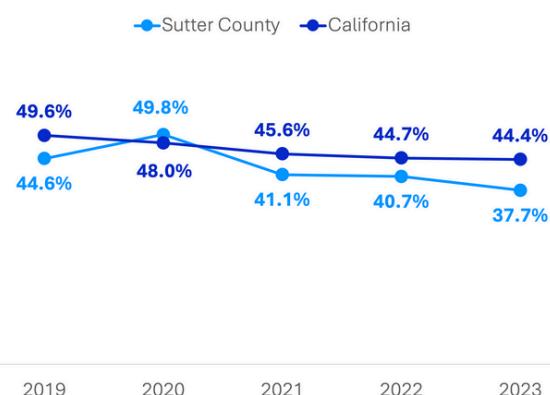
Source: California Department of Education, DataQuest.

**Sutter County's 3<sup>rd</sup> grade reading proficiency continues to trail statewide performance.**

- Sutter County 3rd grade reading proficiency has declined over the past five years, falling from 45.5% in 2020-21 to 36.8% in 2024-25.
- Sutter County rates have remained below the statewide average and the gap continues to widen as California's rates improve.

### Preschool Enrollment

PERCENTAGE OF 3-4 YEAR-OLDS ENROLLED IN PRESCHOOL



**Preschool enrollment in Sutter County has declined steadily in recent years, widening the gap with statewide rates.**

- Preschool enrollment in Sutter County has declined for three consecutive years, falling from 49.8% in 2020 to 37.7% in 2023.
- Sutter County's enrollment rates have remained lower than statewide levels in all years except 2020.

Source: American Community Survey 5-Year Estimates Detailed Tables, Table ID: S1401.

# Improved Child Development



## HOW IS SCCFC RESPONDING?

### Our Goal

#### Improved Child Development

Foster early learning by empowering parents and providers, expanding access to early childhood education, and supporting school readiness

### Our Outcomes

<b>1</b>	Parents have access to knowledge and resources to meet their child's health and developmental needs
<b>2</b>	Parents facilitate their child's learning and readiness for school
<b>3</b>	Families' social networks and sense of community are strengthened
<b>4</b>	Children have access to high quality early care and education
<b>5</b>	Children enter school with the skills and resources needed to be ready to learn

### Our Investment

**\$130K**

### Our Reach

**636**

Children

**802**

Caregivers

**258**

Providers

### How We Improve Child Development



Play-Based Early Learning



Caregiver Education and Skill Building



Professional Development and Capacity Building

**3**

Programs

- Playzeum's Families Learning in Play
- United Way Born Learning Academy (UWBL)
- Keys to Quality (Child Care Planning Council)

# PLAYZEUM'S FAMILIES LEARNING IN PLAY

**Playzeum supports children's early learning through play-based activities and helps parents build new strategies to support development.**

**506**

children served

**672**

caregivers served

## INFANT TODDLER CLASS

Supports infants/toddlers in a nurturing, cognitively stimulating environment, encouraging attention, self-awareness, and exploration

## PRESCHOOL SCHOOL READINESS CLASSES

Provides hands-on learning experiences to build early literacy, math, and science skills

## PARENT-CHILD CREATIVE CLASSES

Encourages children to build connections, as well as create and explore art, storytelling, music, movement, and dramatic play

*"My family feels community, acceptance and at home at Playzeum."*

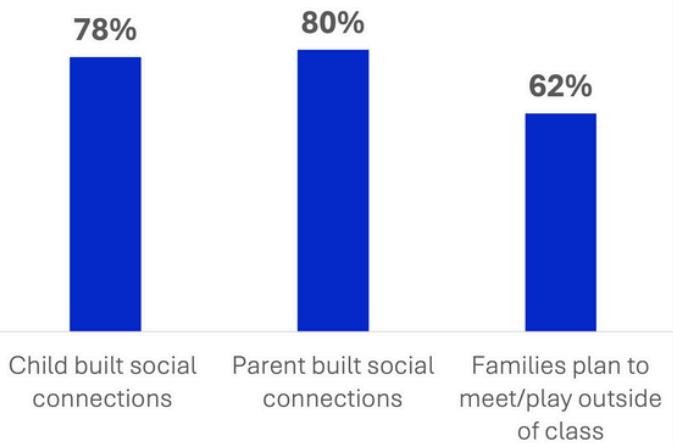
-Parent

*"Since coming [my daughter] has really changed, she was really shy before, never went around people or would scream. Now she says hi to everyone, wants people to pick her up."*

-Parent

## FAMILY SOCIAL CONNECTIONS BUILT THROUGH PLAYZEUM

78%

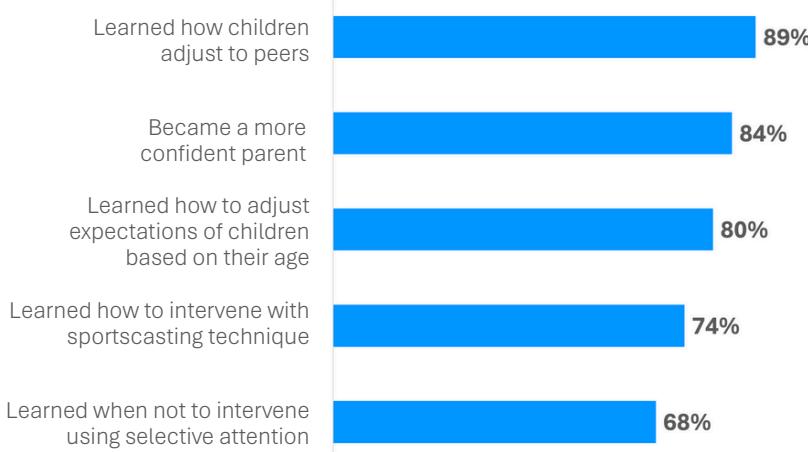


Source: FLIP School Readiness Post Survey, 2024-25. N = 55-59.

**Playzeum classes helped both children and parents build social connections.**



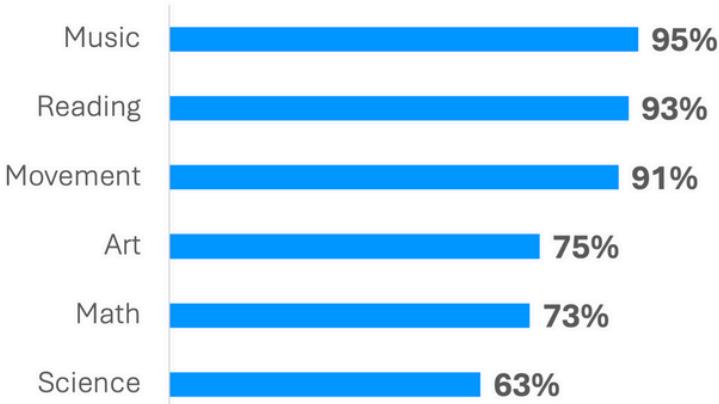
## PARENT LEARNING OUTCOMES FROM PLAYZEUM CLASSES



**Parents left Playzeum classes with more confidence and new strategies, including how to set age-appropriate expectations, support peer interactions, and intervene during play.**

Source: FLIP School Readiness Post Survey, 2024-25. N = 23-56.

## PERCENTAGE OF FAMILIES ENGAGING IN LEARNING ACTIVITIES OUTSIDE OF PLAYZEUM AT LEAST THREE TIMES PER WEEK



**Families reported frequent participation in activities at home to support their child's development and school readiness, with the majority doing multiple activities at least three times per week.**

Source: FLIP School Readiness Post Survey, 2024-25. N = 55-59.



*“The creative arts class and [teacher] were amazing. My child really enjoyed it and I got to learn more about him and how to better parent him.”*

-Parent

# UNITED WAY BORN LEARNING ACADEMY (UWBL)

**The Born Learning Academy empowers parents with strategies to support their child's early learning and development at home.**

**130**

children served

**130**

caregivers served

The United Way Born Learning Academy is a six-week parent education series to help families turn everyday activities into early learning opportunities. The workshops, made possible by SCCFC and the Yuba City Unified School District, equipped parents with tools, resources, and strategies to prepare their children for a successful start to life through early education. The program also provided free child care and low-cost meals to help families participate, and bilingual books and educational games to support learning at home.

## EARLY LEARNING STRATEGIES

Strategies to support early learning by making reading, singing, and play part of daily routines

## SOCIAL-EMOTIONAL AND RELATIONSHIP SKILLS

Skills to strengthen parent-child relationships and promote social-emotional development

## CHILD DEVELOPMENT KNOWLEDGE

Information about child development, including brain development, emotional regulation, developmental milestones and creating routines

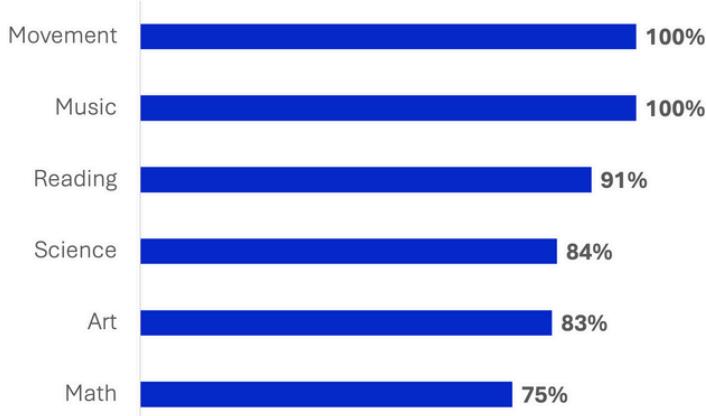
*“[The work-shops] help me understand my children, help me understand their behavior.”*

-Parent

*“My child [is] more close to me.”*

-Parent

## PERCENTAGE OF PARENTS ENGAGING CHILDREN IN ACTIVITIES AT LEAST THREE TIMES A WEEK AFTER THE WORKSHOPS



**Families continued to engage their children in learning activities multiple times per week, applying what they learned from the workshops.**

**67%**

**After attending workshops, many parents (67%) reported having a strong understanding of parenting concepts**

The percentage of parents who felt they had “a lot” of knowledge increased from 58% at the start of the workshops to 67% by the end.

**92%**

**Parents strongly valued the workshops**

92% of parents reported they'd be extremely likely to recommend the workshops to others.

**100%**

**Every parent reported stronger interactions with their child after the workshops**

75% of parents said their interactions were “a lot” stronger, and 25% reported “quite a bit” stronger.

# KEYS TO QUALITY (CHILD CARE PLANNING COUNCIL)

**Keys to Quality strengthens the early childhood workforce by providing educators with training, stipends, and coaching to improve learning environments.**

**258**

early  
educators  
participated

**86**

early learning/  
child care sites  
participated

**201**

college units  
earned

**1,289**

professional  
development  
hours completed

*"This program really allows me to assess who I want to be as a teacher and supported me through the course on how to be able to provide that."*

-Keys to Quality  
participant

The Keys to Quality program, led by the Child Care Planning Council (CCPC) of Yuba and Sutter, supports early childhood educators. The program, which is part of the California Quality Counts Child Care Improvement Initiative, provides professional development, educational stipends, and quality improvement resources for childhood educators in Sutter and Yuba Counties.

## PROFESSIONAL DEVELOPMENT

Training opportunities on topics such as: trauma-responsive caregiving, dual language learners, equity and inclusion, and family engagement.

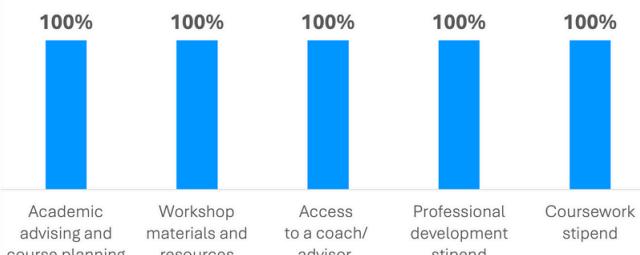
## EDUCATIONAL STIPENDS

Financial support for participants completing AA/BA coursework in ECE or professional development pathway training.

## QUALITY IMPROVEMENT SUPPORT

Site visits, coaching and quality assessments to improve early learning environments.

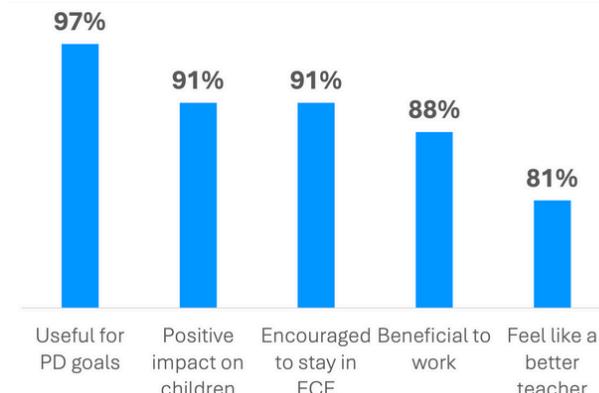
### WHAT PARTICIPANTS FOUND MOST VALUABLE ABOUT KEYS TO QUALITY



Source: Keys to Quality Program Survey, 2024-25. N = 21-49.

**Keys to Quality participants highly valued the program's training, resources, stipends and support.**

### BENEFITS OF KEYS TO QUALITY REPORTED BY PARTICIPANTS



Source: Keys to Quality Program Survey, 2024-25. N = 50-75

**Most Keys to Quality participants felt the program strongly benefitted their ECE career and the children in their care.**



Goal Area 3:

# **Healthy Children and Families**



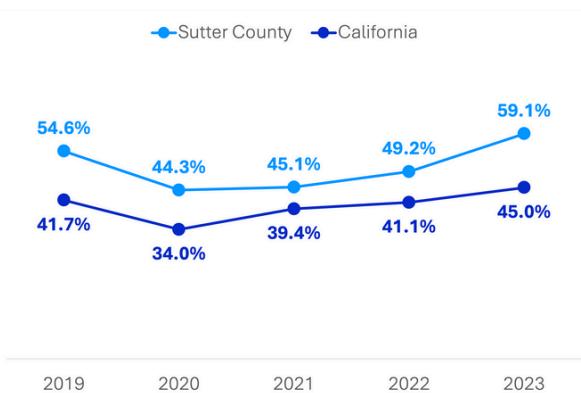
# Healthy Children and Families



## WHAT ARE THE NEEDS IN OUR COMMUNITY?

### Dental Care

PERCENTAGE OF CHILDREN (0-5) ATTENDING DENTAL VISITS IN THE LAST YEAR



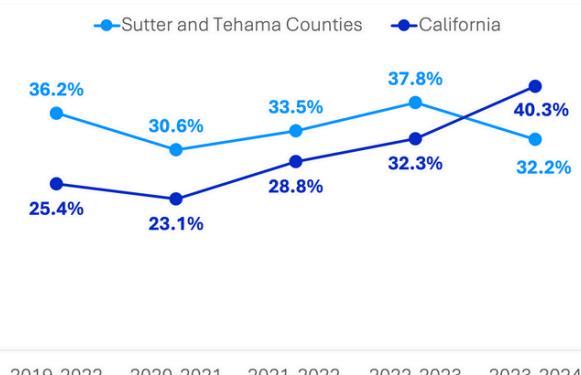
Source: CHHS - Dental Utilization Measures and Sealant Data by County and Age Calendar Year (2023).

**Sutter County saw a sharp rise in dental visit rates in 2023, reaching the highest level in five years.**

- Over half (59.1%) of Sutter County children ages 0-5 visited the dentist in 2023, a significant increase from 49.2% in 2022.
- Sutter County continues to exceed the statewide average (45.0% in 2023) for young children's dental care utilization.
- Dental visit rates have improved for three consecutive years in Sutter County.

### Developmental Screenings

PERCENTAGE OF CHILDREN SCREENED BY AGE THREE



**Sutter and Tehama Counties' developmental screening rates have improved but now lag behind the statewide average.**

- In 2023-24, 32.2% of Sutter and Tehama County children were screened by age three, a decrease from the previous year's high of 37.8%.
- The region's screening rates have fluctuated over time but remained above the statewide average until this year.
- Statewide screening rates have increased sharply to 40.3% in 2023-24, surpassing Sutter and Tehama Counties for the first time in five years.

2019-2022 2020-2021 2021-2022 2022-2023 2023-2024

Source: Medi-Cal Managed Care Quality Improvement Reports. Note: Medi-Cal Managed Care Quality Improvement Reports present developmental screening data at a regional level. For this metric, data for Sutter and Tehama Counties are reported together because both counties are served by the same Medi-Cal managed care plan. County-specific screening rates are not available in the public reporting for this measure.

# Healthy Children and Families



## HOW IS SCCFC RESPONDING?

### Our Goal

#### Healthy Children and Families

Promote health and safety by supporting maternal mental health, increasing early screenings, and ensuring children have access to preventative healthcare and safe environments

### Our Outcomes

- 1 Babies are born healthy and mothers are provided perinatal/ breast-feeding support
- 4 Children's oral health needs are identified and addressed

- 2 Parents have the knowledge and resources to meet their child's health and developmental needs
- 5 Children and families have access to safe, healthy recreational activities

- 3 Children's health and developmental needs are identified and addressed with early intervention
- 6 Children are kept safe and injury-free

### Our Investment

# \$509K

### Our Reach

# 4,827

Children

# 5,573

Caregivers

# 109

Providers

### How We Support Healthy Children and Families



Screenings



Caregiver Education and Skill Building



Safety and Injury Prevention



Service Navigation



Dental Care



Maternal Mental Health and Perinatal Support

# 10

Programs/  
Initiatives

- Help Me Grow Health and Development Screenings
- AmeriCorps Parents as Teachers Home Visiting
- Mindful Youth Adventures
- South Sutter Swim Classes
- Office of Traffic Safety Car Seat/Child Passenger Safety Education
- Office of Traffic Safety Bicycle and Pedestrian Safety
- CalFresh
- SCCFC Oral Health Services (Help Me Grow)
- Sutter County Public Health: Healthy Families Sutter Home Visitation/SIDS Program
- Blue Shift Maternal Mental Health Conference

# HELP ME GROW (HMG) HEALTH AND DEVELOPMENT SCREENINGS

**HMG offers free health and developmental screenings to help families understand their child's needs and connect to support.**

**925**

children screened

*“Had a great time, learned new things. Very helpful.”*

-Parent

*“Everyone was really helpful and informative.”*

-Parent

Help Me Grow (HMG) provides free health and developmental screenings for children birth through age five. At community events across Sutter County, families can receive screenings, access information, and talk with professionals about parenting and child development questions. When more support is needed, HMG's bilingual coordinators help families navigate referrals and link them to services.



Children who completed a screening received a free backpack filled with early learning supplies.

## SCREENING TYPES

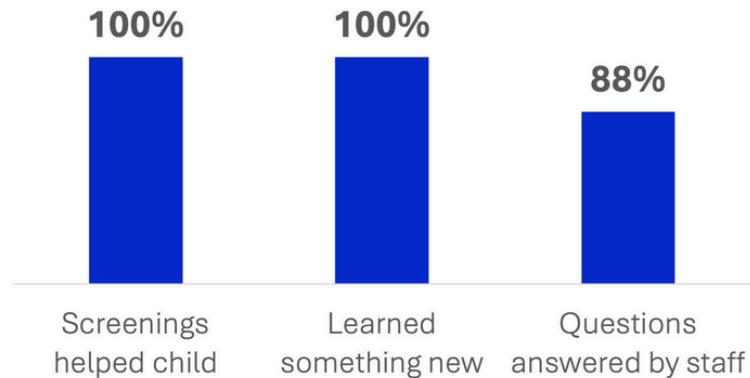
- Dental
- Developmental assessments (behavioral, cognitive, and motor skills)
- General health (height and weight)
- Hearing
- Speech
- Vision
- Adverse Childhood Experiences (ACEs)

## INFORMATION AND SUPPORT PROVIDED

- Literacy information
- Nutrition information
- Positive discipline guidance
- Child development resources
- Community resource information

## PARENT EXPERIENCE WITH HELP ME GROW SERVICES

A parent speaks with Help Me Grow staff at an information booth focused on children's motor skills.



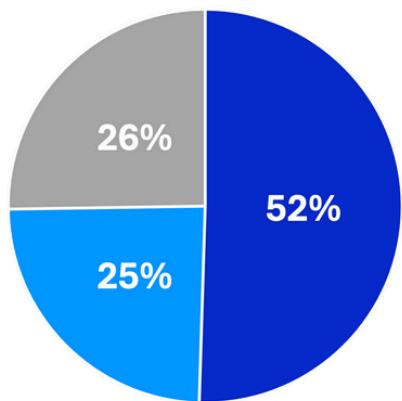
Source: Help Me Grow Parent Survey, 2024-25. N = 90-92.

**All parents said HMG screenings and support benefitted their child and taught them something new.**

# HMG Developmental Screening Results at a Glance

## AGES AND STAGES QUESTIONNAIRE (ASQ-3)

■ Normal ■ Monitoring ■ Flagged

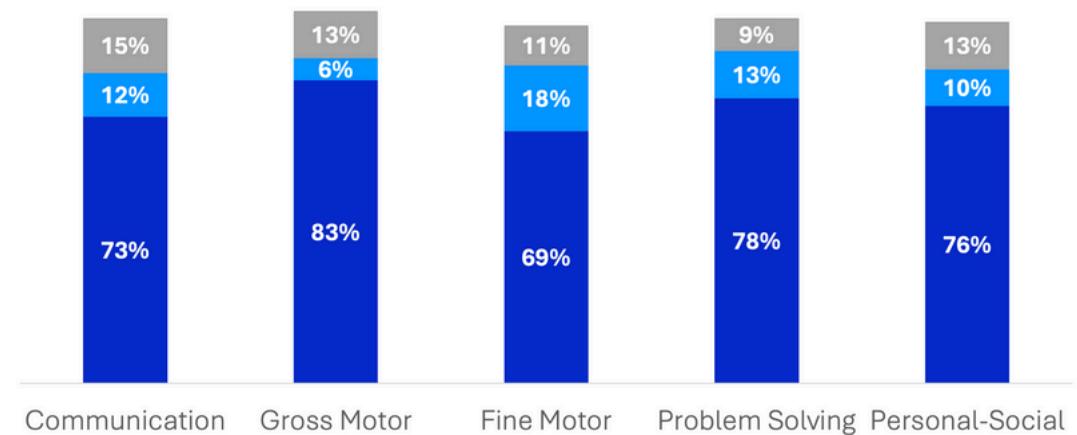


**Just over half of children screened were on track developmentally, and a substantial share were flagged for potential developmental delays.**

- 52% of children screened were on track with developmental milestones.
- 25% fell into the monitoring zone, suggesting they may need follow-up.
- 26% were flagged for potential developmental delays and referrals.

## ASQ-3, BY DOMAIN

■ Normal ■ Monitoring ■ Flagged



**Most children were on track developmentally across several domains, though *Communication* and *Fine Motor Skills* showed higher levels of concern.**

- *Gross Motor Skills* had the highest rate of children meeting developmental milestones (83%), with 6% needing monitoring and 13% flagged for possible concerns.
- *Problem-Solving* and *Personal-Social Skills* showed a similar pattern with 78% and 76% of children on track, respectively, and smaller shares needing monitoring (10-13%) or flagged for concerns (9-13%).
- *Communication Skills* had one of the lowest rates of children on track (73%), and nearly 1 in 4 required monitoring (12%) or were flagged (15%).
- *Fine Motor Skills* had the highest proportion of children needing support, with 18% in the monitoring zone and 11% flagged.

# AMERICORPS PARENTS AS TEACHERS HOME VISITING (PAT)

**PAT supports families through home visits, child development and health screenings, and connections to resources and community.**

**8**

children served

**6**

caregivers served

Parents as Teachers Home Visiting Program (PAT) is an evidence-based, home visiting model designed to foster optimal early development, learning, and health by supporting and engaging caregivers.

## HOME VISITS

Home visitors collaborate with families to set goals, build parenting knowledge, and strengthen resilience

## CHILD SCREENINGS

Screenings to track developmental progress and identify needs early

## GROUP CONNECTIONS

Opportunities for parents to engage with other parents and learn together

## RESOURCE NETWORK

Connections to community resources

**56**

total home visits delivered

**9**

visits per family, on average

**32**

screenings conducted (hearing, vision, health, development)



# MINDFUL YOUTH ADVENTURES (MYA)

**81**

children served

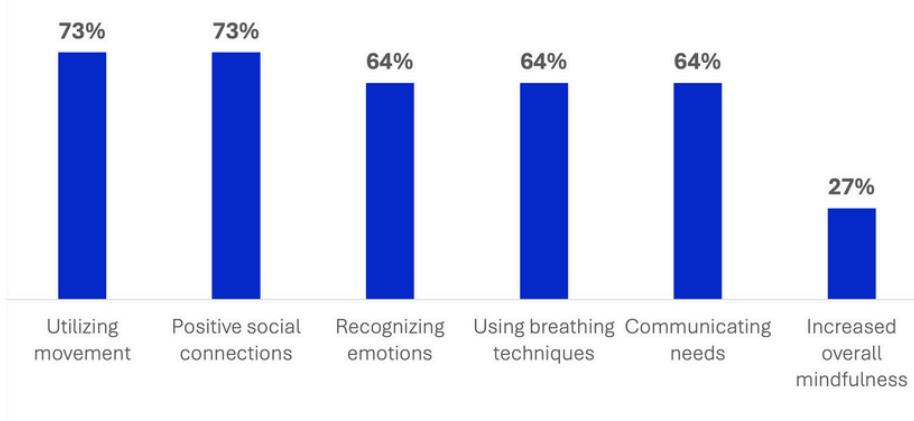
**74**

caregivers served

The Mindful Youth Adventures (MYA) program engages parents and young children in mindfulness practices to build resilience, foster positive social connections, and develop children's social-emotional competence, including emotion recognition and regulation. Families practice mindfulness through child-friendly activities such as yoga, dance, storytime, crafts, and field trips. They also learn tools to recognize emotions, manage stress, use breathing techniques, and practice mindful movement.

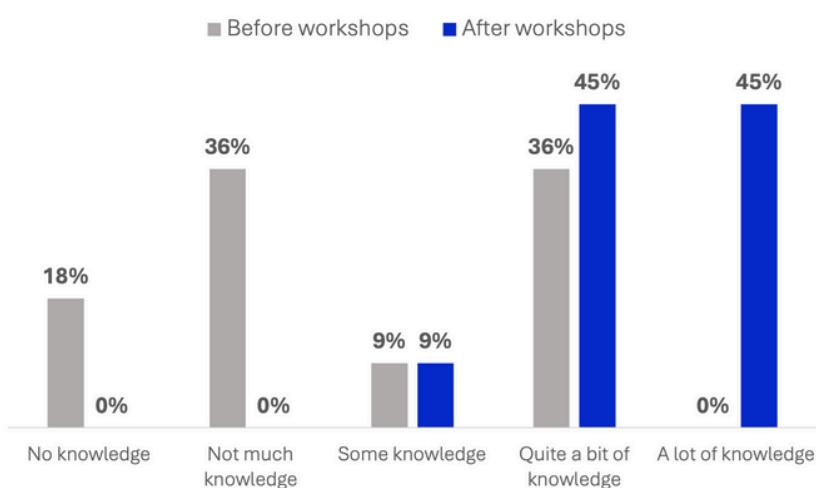
**MYA helps families build resilience and strengthen emotion regulation skills through child-friendly mindfulness practices.**

## PERCENTAGE OF PARENTS REPORTING POSITIVE CHANGES IN THEMSELVES AND/OR THEIR CHILD



**Most families reported positive changes in their use of emotion regulation techniques, communication skills, and positive social connections.**

## INCREASES IN PARENTAL KNOWLEDGE OF MINDFULNESS TECHNIQUES



**Parents reported strong gains in their knowledge of mindfulness practices, with far more reporting "a lot" of knowledge after the workshops.**

Source: Mindful Youth Adventure Post Event Survey, 2024-25. N = 12.

*"We enjoy learning mindfulness techniques in such a fun and engaging environment. Movement, songs, yoga postures, meditation, all followed by a mindful snack experience and open play is the perfect combo for my neuro diverse little one. This program is beneficial for kids of all ages, parents, caregivers and is truly a gem much needed for the youth of the Yuba Sutter area."*

-Parent

# SOUTH SUTTER SWIM CLASSES

**55**

children  
participated in  
swim lessons

**44**

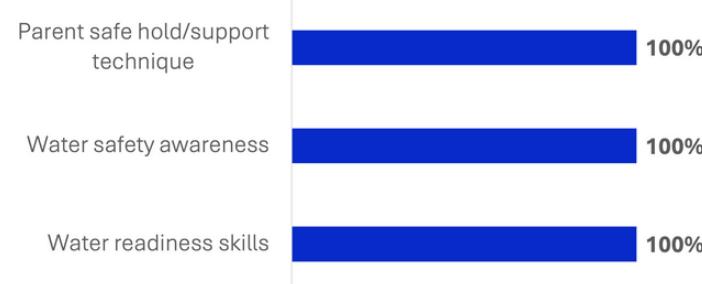
caregivers  
participated in  
swim lessons

## TINY TOT (AGES 3-5) WATER SAFETY AND READINESS SKILLS

■ Demonstrated skills ■ Developing skills



## PARENT AND TOT (AGES 0-3) WATER SAFETY AND READINESS SKILLS



**100%**

**All parents (100%) reported gains**  
in their child's water confidence and  
swimming skills and were satisfied  
with the teacher-to-student ratio.

Source: South Sutter Swim Classes Assessment Results,  
2024-25. N = 26 (Parent and Tot ages 0-3 classes N = 11);  
Tiny Tot ages 3-5 classes N = 10).

Source: South Sutter Swim Classes Satisfaction Survey,  
2024-25. N = 26 (Parent and Tot ages 0-3 classes N = 10);  
Tiny Tot ages 3-5 classes N = 16).

**Most children (60%) in Tiny Tot classes demonstrated water safety and readiness skills by the end of their swim lessons.**

**All children in Parent and Tot classes demonstrated water safety and readiness skills, and every parent was able to safely support their child in the water.**

# OFFICE OF TRAFFIC SAFETY CAR SEAT/CHILD PASSENGER SAFETY EDUCATION

**Hundreds of Sutter County families received car seat safety education, no-cost car seats, and installation support to ensure young children ride safely.**

**296**

caregivers received free car seats and hands-on installation support

**1,771**

caregivers received car seat safety education through group or individual appointments

SCCFC's Child Passenger Safety Program ensures young children travel safely by providing families with education, hands-on multilingual guidance, and access to replacement car seats when needed.

## CAR SEAT EDUCATION

SCCFC conducted car seat education sessions for parents, caregivers and early childhood providers at schools, libraries, daycare centers, and partner agencies. Classes included hands-on demonstrations, multilingual instruction (including Farsi), and practical resources to guide families.

## TARGETED TRAINING

Professional caregivers and Child Welfare Services staff also received targeted training to strengthen safe transportation practices in community and agency settings.

## CAR SEAT INSTALLATION AND DISTRIBUTION

Families received hands-on support to ensure their car seats were correctly installed, and replacement seats were provided when current seats were unsafe or expired.



A car seat check up, conducted as part of SCCFC's Child Passenger Safety Program.



# OFFICE OF TRAFFIC SAFETY BICYCLE AND PEDESTRIAN SAFETY

**SCCFC supported bicycle and pedestrian safety through family programs, community events, free bicycle helmets, and partnerships across Sutter County.**

SCCFC advanced bicycle and pedestrian safety efforts across Sutter County by weaving safety messaging into family programs, supporting community events, distributing helmets, and collaborating with local partners. These efforts created multiple entry points for families to learn about safe travels and participate in activities that promote awareness.

**757**

children received free bicycle helmets

**379**

caregivers participated

## SAFETY MESSAGING

Safety messaging integrated into ongoing programs including Stay and Play and Help Me Grow

## COMMUNITY EVENTS

Bike rodeos and other community events that promote safe behaviors

## PARTNERSHIPS

Collaborations with schools, libraries, law enforcement and local organizations to expand safety outreach

## HELMET DISTRIBUTION

Free helmets distributed to children along with educational materials to reinforce safety practices

## COMMUNITY WALK AUDIT AND WORKSHOP

A community walk audit and workshop empowered residents to identify hazards and shape local safety solutions



Families participate in the Bicycle Rodeo during Playzeum's Touch-a-Truck event.

A child receives a properly fitted helmet at Playzeum's Touch-a-Truck event.

## CALFRESH

**1,441**

families completed  
CalFresh prescreenings

**21**

outreach sessions  
held to help families  
complete prescreens

**SCCFC helped families access healthy food by guiding them through CalFresh prescreenings and applications.**

This year, SCCFC leveraged grant funding to conduct CalFresh outreach, helping more families access healthy, affordable food. SCCFC staff conducted outreach to educate families about CalFresh benefits, screen them for eligibility, and assist eligible families with applying.

## SCCFC ORAL HEALTH SERVICES (HELP ME GROW)

**205**

children received  
dental exams

**Over two hundred children received free dental exams and fluoride treatments at community events, promoting early oral health habits.**

SCCFC promoted oral health awareness and preventative care by providing dental exams, fluoride treatments, and educational resources to families at outreach events and schools.

A child engages with  
staff at a Help Me Grow  
oral health booth.



# SUTTER COUNTY PUBLIC HEALTH: HEALTHY FAMILIES SUTTER HOME VISITATION/SIDS PROGRAM

**933**

children served

**933**

caregivers served

**376**

caregivers received in-person education

**512**

caregivers received outreach folders

**37**

caregivers received safe sleep materials purchased by SCCFC

**8**

providers received training

Sutter County Public Health Safe Sleep Program provided educational materials, supplies, and outreach to increase parents' awareness of safe sleep practices and reduce sudden infant death syndrome (SIDS). The program conducts outreach at health fairs, community events, and local birthing centers. Families receive materials such as safe sleep guides, the Sleep Baby Safe and Snug book, Pack and Play cribs, and gift bags with materials on safe sleep, maternal well-being, and breastfeeding.

In addition to direct outreach, SCCFC sponsored Postpartum Support International (PSI) Peer Support Training. The training equipped providers and parents with lived experience with skills to support families experiencing perinatal mood disorders, infant loss, and other challenges.

**Safe sleep outreach and peer-support training helped families create safe sleep environments and access support during the perinatal period.**

-SIDS mother who completed PSI Peer Support Training



## Supporting Families Through Loss

The Healthy Families Sutter Home Visitation/SIDS program helped support families coping with unimaginable loss. One SIDS family had been struggling to access a therapist who specialized in infant loss. Their previous provider did not accept their insurance, leaving them to pay out-of-pocket and adding financial strain to their grief. Program staff stepped in to help the family navigate their options and successfully connected the mother with a new, specialized mental health therapist. She shared that she finally feels understood and supported, and that this new therapeutic relationship has been an important part of her healing.

Another mother in the SIDS support group was also guided to a therapist experienced in infant loss. She attended her first appointment and expressed hope about continuing, despite personal barriers that make scheduling difficult. Program staff have remained in close contact, offering encouragement, group connection, and ongoing support as she works toward re-engaging in therapy. These stories reflect how the program not only provides education and resources, but also walks alongside families during their most vulnerable moments, helping them access compassionate, specialized care when they need it most.

# BLUE SHIFT MATERNAL MENTAL HEALTH (MMH) CONFERENCE

**109**

providers attended

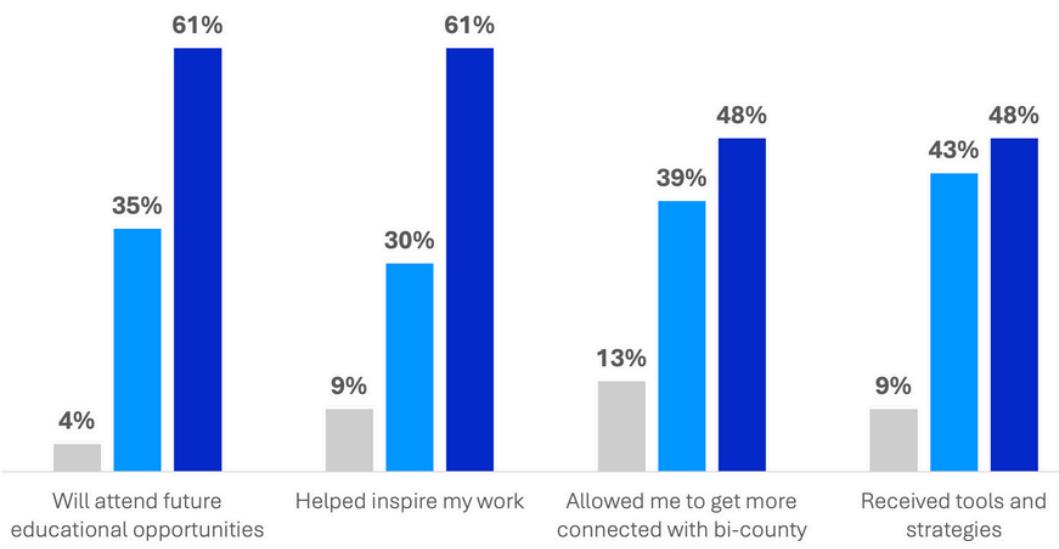
**The Blue Shift Conference brought providers together to deepen their knowledge of maternal mental health.**

The Blue Shift Initiative, a collaborative effort between SCCFC; Sutter County Maternal, Child, and Adolescent Health (MCAH) Program; and Sutter-Yuba Behavioral Health, works to improve screening, diagnosis, and treatment of Perinatal Mood and Anxiety Disorders (PMAD). Over eight years, it has expanded into a bi-county partnership with 34 agencies supporting maternal mental health.

This year marked the third annual Blue Shift Maternal Mental Health Conference. The conference featured presentations, panel discussions focused on lived experiences, including one featuring bereaved parents and workshops and networking.

## PROVIDER FEEDBACK ON CONFERENCE IMPACT

■ Neutral ■ Agree ■ Strongly Agree



Source: Maternal Mental Health Pre-Post Survey, 2024-25. N = 24.



Commissioners kicking off the annual Blue Dot Campaign.

*"I appreciated having access to education about topics that are normally hard to discuss with clients"*

-Conference attendee

**96%**

96% of attendees rated the keynote presentation as highly relevant

**95%**

95% of attendees rated the panel discussion as highly relevant

**Most attendees agreed that the conference inspired their work and strengthened cross-county connections.**



Goal Area 4:

# Improved Systems of Care



# Improved Systems of Care



## HOW IS SCCFC RESPONDING?

### Our Goal

#### Improved Systems of Care

Strengthen early childhood systems by expanding outreach and collaborations, connecting families to services, and advocating for policies to support families

### Our Outcomes

**1** Families have the information and support they need to access the early childhood system of care

**2** Early childhood systems are strengthened, integrated, and sustained

**3** Early childhood resources, services, and supports are sustained with legislation and policy

### Our Investment

**\$292K**

### How We Improve Systems of Care



**Referral Infrastructure and System Coordination**



**Provider Training, Technical Assistance, and System Improvement**



**Grantee Sustainability and Capacity Building**

**5**

**Initiatives and Activities**

- FindHelp Online Referral Platform
- Community Events
- Home Visiting Regional Technical Assistance
- Sutter-Yuba Grantee Sustainability Planning
- Handle With Care

# FINDHELP ONLINE REFERRAL PLATFORM

In 2022, SCCFC and the Network of Care launched FindHelp in Sutter County. FindHelp is an online resource and referral platform that connects families to community services such as food, housing, child care, health support, and other basic needs. The system allows providers to make referrals, track follow-up, and ensure families receive support in a timely manner.

**FindHelp connects families to community resources and makes it easier for providers to coordinate support.**

	2022-23	2023-24	2024-25
USERS	1,399	2,235	2,618
CONNECTIONS	431	602	338
REFERRALS	180	336	306
FOLLOW-UPS	143	275	281

**99%**

**99% referral response rate**

Nearly all referrals received a response from providers

**91%**

**91% referral follow-up rate**

Most referrals (281 out of 306) were fully completed

**87%**

**87% growth in users over two years**

Platform use nearly doubled since 2022-23



# COMMUNITY EVENTS

**4,048**

children attended

**2,486**

caregivers attended

**34**

community events

**SCCFC engaged with families at 34 events, strengthening relationships and providing information, activities, and support.**

SCCFC took part in 34 community events this year, offering families a mix of school activities, health and wellness fairs, early learning experiences, and parent support opportunities. These events helped raise awareness of local services, offered learning opportunities for children, and provided support and information for caregivers.



SCCFC staff connect with families at the 2025 National Night Out.

## FAMILY AND COMMUNITY INVOLVEMENT EVENTS

Events focused on community engagement, family activities, and school-based gatherings

## HEALTH AND DEVELOPMENT FAIRS

Events offering health resources, wellness activities, and safety education

## EARLY LEARNING, LITERACY, AND SCHOOL READINESS EVENTS

Events centered on developmental activities, learning, or school readiness

## PARENT AND CAREGIVER SUPPORT EVENTS

Events focused on supporting caregivers through information, community connections, and resources



SCCFC share resources with families at Bridge St. School Spring Eggstravaganza.

# HOME VISITING REGIONAL TECHNICAL ASSISTANCE

**Home Visiting Regional Technical Assistance funding enabled SCCFC to advance training, screening improvements, parent engagement, and community outreach efforts.**

Through the Home Visiting Regional Technical Assistance funding, SCCFC carried out a range of activities designed to strengthen home visiting implementation, service quality, and family engagement across Sutter County. These efforts included provider training, screening and referral improvements, parent engagement activities, and infrastructure and outreach initiatives across Sutter County.

**5**

partner agencies engaged

**4**

system-strengthening initiatives advanced (screening, referral, partner engagement, data-sharing, and father engagement)

**2**

media and outreach efforts launched to strengthen fatherhood engagement

## TRAINING, COACHING AND PROVIDER SUPPORT

- Delivered training on trauma-informed practices

## SCREENING AND REFERRAL IMPROVEMENTS

- Expanded Help Me Grow screening and referral processes across libraries, clinics, and schools
- Made efforts to optimize screening, referral, and intake practices to help families get quicker access to services

## PARENT VOICE AND FAMILY ENGAGEMENT

- Embedded parent voice by leveraging YCUSD parent liaisons, maternal groups, FFN Stay and Play sessions, surveys, and focus groups
- Supported efforts to establish and strengthen a core group of parent leaders
- Created marketing materials for the Fatherhood Initiative Campaign designed to engage fathers

## INFRASTRUCTURE AND OUTREACH

- Community Health Workers and service staff advanced Medi-Cal billing processes and outreach to CalFresh eligible families, improving service coordination and access



Marketing materials for the Fatherhood Initiative, to be launched in 2026.



# SUTTER-YUBA GRANTEE SUSTAINABILITY PLANNING

The sustainability series gave grantees concrete skills to advance their long-term sustainability through workshops, hands-on tools, and coaching.

The Sutter-Yuba Grantee Sustainability Project helped local organizations build the skills and confidence needed to secure long-term funding at a time when declining tobacco tax revenues threaten program stability. Over four months, grantee agencies participated in workshops, received hands-on tools, and were supported with technical assistance and coaching. Together, the workshops and one-on-one support created a learning environment that helped grantees explore new funding opportunities to continue the services they provide to families in Yuba and Sutter counties.

**16**  
organizations participated

**4**  
sustainable funding workshops held

**8**  
organizations received individualized technical assistance

## SUSTAINABILITY WORKSHOPS

Over four months, 16 grantee agencies participated in an intensive workshop series designed to strengthen their visions, clarify impact areas, and develop practical sustainability plans.

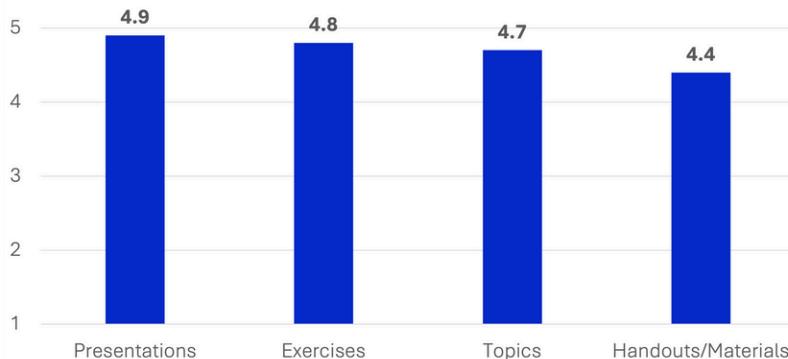
## HANDS-ON TOOLS

Throughout the series, grantees used tools (e.g., Sustainability Worksheets, Funding Action Plans, Funding Readiness Assessments, customized Impact Snapshot) to define their value, identify aligned funders, and develop clear strategies for diversifying revenue.

## TECHNICAL ASSISTANCE

Eight organizations also received individualized technical assistance focused on grant writing, donor engagement, fundraising events, and board involvement. These sessions helped grantees strengthen their internal systems, build content banks for grant writing, and adopt new fundraising tools and platforms.

## GRANTEE SATISFACTION WITH WORKSHOP COMPONENTS



Source: Yuba-Sutter Sustainability Planning Report, 2024-25. N = 9. Ratings on a 1-5 scale (1 = poor, 5 = excellent).

**Grantees rated the workshops highly, and valued the presentations, exercises, topics and handouts/materials.**

**Family SOUP**

**IMPACT SNAPSHOT**

**Who We Are**

Since 1980, Family SOUP has been a resource for families of children with special needs in Yuba and Sutter counties. We provide support, advocacy, and community resources so families can better manage their child's needs and challenges. We are a non-profit organization that is run by and for families.

**Our Vision and Mission**

Our vision is for families with special needs to be healthy, safe, and successful. Our mission is to support families in their child's development and success.

**Priority Impact #1: Special Education Navigation**

Program Description: Special needs can be stressful and overwhelming for families. We provide support and resources to help families access what is important, including their child's development and success.

**Family Child Care Network**

**IMPACT SNAPSHOT**

**Who We Are**

Since 2002, the YCOE Family Resource Center (FRC) has supported families of children with special needs in Yuba and Sutter counties. We bridge gaps in services by providing links to Early Start, Head Start, and other resources. We also provide support and advocacy services to families.

**Our Vision and Mission**

Our vision is for a healthier, safer, and more connected Yuba County for all families. Our mission is to support families of children with special needs in Yuba and Sutter counties, ensuring they never feel isolated or overwhelmed.

**Priority Impact #1: Diaper Closet**

**Program Description:** Many families in Yuba County struggle to meet basic needs like diapers, formula, and clothing. The Diaper Closet has been a lifeline for Yuba families annually. It is a walk-in service that provides diapers, formula, and clothing to families in Yuba and Sutter counties during changing times.

**Priority Impact #2: Gas Card Program**

**Program Description:** For many families in Yuba and Sutter counties, gas cards are a lifeline. The Gas Card Program provides gas cards to families in Yuba and Sutter counties. The Gas Card Program has provided over \$10,000 worth of gas cards, helping families to access health care, grocery stores, and other essential needs. The Gas Card Program is a great way to support families during difficult times.

**Priority Impact #3: Support/Play Groups**

**Program Description:** Parents of children with special needs often lack opportunities to connect with other parents. The Support/Play Groups provide a safe space for parents to connect with other parents and their children, creating a supportive environment, leaving many families feeling isolated.

We have hosted 10 parent-child play and support groups, providing resources and support to families. We have also provided 10 parent-child play groups, connecting families with other parents and their children, creating a supportive environment, leaving many families feeling isolated.

**Impact Snapshots**

Impact Snapshots are created with grantees to communicate their programs, successes and funding needs.

*"It was great developing a tangible Impact Snapshot that can be used for the future. It's something I've always wanted to develop but did not have the tools to create my own."*

-Workshop attendee